

Programme Outcome

BA

Poura Seva Samithi (R.)

SMT. GIRIYAMA R. KANTHAPPA SHRESTI FIRST GRADE WOMEN'S COLLEGE,
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**Course outcomes of Department of Political Science Programme offered
by the institution
(ANNEXURE-2.11)
Criterion 02
(Metric -2.5.1)**

Name of the Programme	Name of the Course	Course Outcomes
DUBA POLITICAL SCIENCE PAPER-I I SEMESTER	BASIC PRINCIPLES OF POLITICAL SCIENCE Contents: Meaning, Nature and Importance of Political Science. Origin of State, Major Political Trends, Basic Political Concepts, Democracy, Political Participation and Political Alienation.	1. This helps to understand the core political concepts and to learn basic concepts of political science like laws, rights, duties, liberty, equality can apply in their life. 2. To understand the political trends. 3. To evaluate the theories of origin of state. 4. Significance of role of democracy. 5. It also enables to understand effective political participation and political alienation.
DUBA POLITICAL SCIENCE PAPER-II II SEMESTER	POLITICAL THOUGHT Contents: Plato- Concepts of Ideal State. Aristotle views on classification of Government: Gautama Buddha, Koutilya, Basavanna, J.S. Mill, Liberty, H.J. Laski views on Equality, Rights and Law, Raj Ram Mohan Roy, Tilak, Gandhiji, Jawaharlal Nehru, Dr. B.R. Ambedkar's views.	1. The students will understand the administration and cultural contributions of Plato. 2. To understand the contributions of Indian and Western Political Thoughts.


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<p align="center">DUBA POLITICAL SCIENCE PAPER-III III SEMESTER</p>	<p align="center">COMPARATIVE GOVERNMENTS AND POLITICS</p> <p>Contents : Meaning of Comparative Governments. Salient Features of the Constitutions. The Legislative System, the Executive System, the Judicial System and Political Party Systems in U.K, USA, Switzerland and China.</p>	<ol style="list-style-type: none"> 1. Students will be able to understand comparative politics as a discipline. 2. Analyzing the approaches and the model of comparison 3. To know the features of various government with particular reference to America, Great Britain, Switzerland and China. 4. Students will be able to understand the comparisons of organs of the Governments. It will definitely helps them to develop the feelings of Nationalism.
<p align="center">DUBA POLITICAL SCIENCE PAPER-IV IV SEMESTER</p>	<p align="center">KARNATAKA GOVERNMENT AND POLITICS</p> <p>Contents : 1. Unification of Karnataka State. 2. Structure of Government 3. Centre-State Relation 4. Issues Confronting Government and Politics of the State. 5. Working of Political Parties 6. Politics of Eradicating Superstitious Practices.</p>	<p>With the successful completion of this course, the students will realise about the political structure of the Karnataka Government, the centre and state relationship with regard to the distribution of political and financial powers, working of the political parties.</p>
<p align="center">DUBA POLITICAL SCIENCE PAPER-V V SEMESTER</p>	<p align="center">PRINCIPLES OF PUBLIC ADMINISTRATION.</p> <p>Contents: Meaning and significance of Public Administration. Principles of Organisation, The Chief Executive System, Department Personnel System, Administrative Behaviour.</p>	<ol style="list-style-type: none"> 1. Students were able to understand the difference between the public and private administration 2. It makes the students aware of different administrative principles. 3. To understand the role of chief executive in administration. 4. Focus on personnel administration and also it enables to understand the administrative behavior.


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<p align="center">DUBA POLITICAL SCIENCE PAPER-VI V SEMESTER</p>	<p align="center">PRINCIPLES OF INTERNATIONAL RELATIONS</p> <p>Contents: Nature and Importance of International Relations. National Power. National Interest. Principles and Determinants of Foreign Policy. Instruments of Foreign Policy. Control over Inter-State Relations. Contemporary Global Concerns.</p>	<ol style="list-style-type: none"> 1. Students able to analyse the history of International relations and the rise of sovereign states . 2. It helps to gain the knowledge about national power and national interest. 3. Helps to understand about the foreign policy and its instruments. 4. This enables to understand the concept of contemporary global concerns. 5. Helps to understand various process of International Relations. 6. Students will know the relationship of India between the neighbouring countries.
<p align="center">DUBA POLITICAL SCIENCE PAPER-VII VI SEMESTER</p>	<p align="center">INDIAN PUBLIC ADMINISTRATION</p> <p>Contents: Indian Public Administration within the Constitution. The Structure of Central and State Government. Personnel System in India, District Administration and others.</p>	<ol style="list-style-type: none"> 1. To know about parliamentary democracy and its functions 2. Students can be able to understand the structure of central and state government . 3. Students will enable to know the method in process of budget . 4. To understand the role of district administration. 5. Students understand about the e- governance.
<p align="center">DUBA POLITICAL SCIENCE PAPER-VIII VI SEMESTER</p>	<p align="center">INTERNATIONAL ORGANISATIONS.</p> <p>Contents: Characteristics and Role of the International Organizations. United Nations Organisation- UNO. Regionalization of World Politics, Non-Alignment Movement, International Law and Dynamics of International Politics.</p>	<ol style="list-style-type: none"> 1. Students will know the workings and functioning of international organization. 2. Students will understand about regional organisations with respect to EU, SAARC, OPEC, BRICS, ASEAN. 3. Helps to know the role of NAM in maintaining world peace and security. 4. Knows the Significance of UNO which is only organization strives to maintain peace and security.


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Course outcomes of Department of Sociology Programme offered by the institution

(ANNEXURE-2.11)

Criterion 02

(Metric -2.5.1)

Name of the Programme	Name of the Course	Course Outcomes
DUBASOCIOLOGY PAPER-I I SEMESTER	PRINCIPLES OF SOCIOLOGY Contents: Introduction to Sociology. Fundamental concepts in Sociology. Socialization. Social Interaction and Social Processes. Culture and Civilisation. Social Science.	1) To enable students to understand and explain the basic principles and concepts of sociology. 2) To analyse the social process and relate sociological concepts to current issues. 3) To enable students to learn and understand social issues through sociological perspectives. 4) The students will come to know about the development of modern society on the basis of our traditional social systems.
DUBASOCIOLOGY PAPER-II II SEMESTER	STRUCTURE OF INDIAN SOCIETY Contents : Introduction and Importance Marriage in India Family System in India Caste System in India Villages in India Tribal Society in India	1. To enable students to understand and explain social institutions such as family, marriage, caste. 2. To enable students to understand and analyse Rural and Tribal communities. 3. To appreciate the diversity of Indian Society
DUBASOCIOLOGY PAPER-III III SEMESTER	CLASSICAL WESTERN SOCIOLOGISTS Contents : August Comte and his contributions. Contributions of : Herbert Spencer Karl Marx Max Weber Emile Durkheim	1. To understand and evaluate the theories and concepts of Classical Western Sociologists. 2. To enable students to look at social reality through sociological theories and concepts. 3. To develop critical, sociological thinking and sociological imagination among students.


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<p>DUBASOCIOLOGY PAPER-IV IV SEMESTER</p>	<p>INDIAN SOCIAL THINKERS Contents : Introduction to Social thought: Manu, Basaveshwara, Mahatma Gandhiji, Dr. B.R. Ambedkar, G.S. Ghurye, M.N. Srinivas, Iravati Karve.</p>	<ol style="list-style-type: none"> 1. To understand and evaluate the theories and concepts of Indian Sociologists. 2. To enable students to look at social reality through theories and concepts of Indian sociologists. 3. To develop critical, sociological thinking and sociological imagination among students.
<p>DUBASOCIOLOGY PAPER-V V SEMESTER</p>	<p>SOCIAL DEMOGRAPHY Contents: Introduction to Social Demography. Sources of Population Data. Components of Population Growth, Theories of Population Growth, Population Growth and Population Control.</p>	<ol style="list-style-type: none"> 1. To enable students to understand and analyse the basic concepts, theories, policies and programmes in Demography. 2. To enable students to identify and analyse the sources of population data. 3. To enable students to analyse theories in relation to population growth of India and the World. 4. The students will realise about the relationship between population and economic growth, structure of population, adverse effects of population growth and need to control the growth of population and also various measures taken by the government to solve various problems.
<p>DUBASOCIOLOGY PAPER-VI V SEMESTER</p>	<p>RESEARCH METHODOLOGY Contents: Introduction to Research Methodology, Tools of Research, Research Design, Methods of Data Collection, Analysis and Report Writing and Uses of Computer in Research.</p>	<ol style="list-style-type: none"> 1. Students to understand social research and procedures to carry out research in social sciences. 2. To enable students to learn different tools, designs and methods of research. 3. To enable students to learn and analyze the use of new technology in research and get practical knowledge about the data collection and analysis. 4. To enable students to analyze and prepare research report.


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<p>DUBASOCIOLOGY PAPER-VII VI SEMESTER</p>	<p>GENDER STUDIES Contents: Introduction to Gender Studies, Basic concepts, Status of Women in India, Problems of Women, Empowerment of Women in India, Women in India today.</p>	<ol style="list-style-type: none"> 1. To enable students to understand and analyze the basic concepts of gender and will understand the gender disparities and gender inequality in society. 2. To enable students to understand the historical development of women studies, finding ways to empower women in India. 3. To enable students to analyze problems faced by women and find out the cause and consequences of women problems. 4. To enable students to understand social, economic and political status of women in India Today. 5. To enable students to analyze the policies and programmes of women development in India.
<p>DUBASOCIOLOGY PAPER-VIII VI SEMESTER</p>	<p>SOCIAL PROBLEMS IN INDIA TODAY Contents: Introduction to social problems in India. Crime and Deviance. Prostitution. Alcoholism and Drug Addiction. Terrorism. Corruption in public life.</p>	<ol style="list-style-type: none"> 1. To enable students to understand social problems and their causes and consequences with reference to India. 2. To develop the critical mindset among students with regard to social problems. 3. Enabling students to find alternative solutions to current social problems. 4. Students will come to know about various social problems like crime, prostitution, alcoholism and Drug addiction, corruption and terrorism, etc. 5. Students will develop conceptual understanding about national integration, etc.


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**Course outcomes of Department of Education Programme offered by the institution
(ANNEXURE-2.11)**

**Criterion 02
(Metric -2.5.1)**

Name of the Programme	Name of the Course	Course Outcomes
DUBAEDUCATION PAPER-1 I SEMESTER	PHILOSOPHICAL FOUNDATION OF EDUCATION : Contents: 1. Concepts and Meaning of Education. 2. Aims of Education. 3. Concept of Philosophy. 4. Great education Thinkers. 5. Value Based Education.	1. It enables the students to know the concept, meaning, aims and objectives of education. 2. It also helps to know the concepts of educational philosophy. 3. Views of educational thinkers and inculcating values among the students. 4. It enables the students to learn value based education.
DUBAEDUCATION PAPER-II II SEMESTER	SOCIOLOGICAL FOUNDATIONS OF EDUCATION: Contents: 1. Educational Sociology. 2. Socialization 3. Social Change. 4. Social Mobility. 5. Social Classes and Social Control.	1. To enables the students to understand the importance of educational sociology. 2. To enables the students to learn education in socialization. 3. To enables the students to learn education in social changes. 4. To enables the students to learn social mobility. 5. To enables the students to learn education in up-liftment of social classes and role of education in social change.


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DUBAEDUCATION PAPER-III III SEMESTER	DEVELOPMENT OF EDUCATION IN INDIA: Contents: 1. Education in ancient, 2. Education in Medieval 3. Education in British India 4. Different Education Commissions.	The students will realise the historical development of education in India and different reports of education commissions. The various reforms were introduced in India on the basis of recommendations of these commissions.
DUBAEDUCATION PAPER-IV IV SEMESTER	EDUCATION AND HUMAN RESOURCE DEVELOPMENT Contents: 1. Human Resource Development. 2. Communication Skills 3. Education for women empowerment. 4. Human Rights and Education. 5. Quality Assurance in Education.	After completing this course, the students will realize the significance of Human Resource development, communication skills, the need of women empowerment, importance of human resource and quality assurance through UGC, NAAC, NCTE, DEC.
DUBAEDUCATION PAPER-V V SEMESTER	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION: Contents: 1. Psychology. 2. Educational Psychology. 3. Methods of Educational Psychology. 4. Growth and Development of Children in infancy, Childhood, Adolescence, Stages and Individual difference of Pupils.	The students will understand about the psychology, feelings, the growth and development of children in infancy, childhood and etc. They will also get knowledge about how to solve the problems relating to these issues.


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<p>DUBAEDUCATION PAPER-VI V SEMESTER</p>	<p>TECHNOLOGY OF TEACHING: Contents: 1. Introduction to Learning. 2. Methods of Learning. 3. Micro Teaching. 4. Technology of Teaching, Methods of Evaluating of Teaching.</p>	<p>Students will get practical knowledge about various methods of teaching and their merits and demerits, and Meaning and Importance of Micro Teaching, and how to use tools and techniques of technology of teaching and evaluating the teaching methods.</p>
<p>DUBAEDUCATION PAPER-VII VI SEMESTER</p>	<p>DETERMINANTS OF TEACHING: Contents: 1. Learning- Meaning and Importance. 2. Factors influencing Learning 3. Perceptions. 4. Intelligence and Creativity. 5. Development of Personality.</p>	<p>They will come to know about various theories of learning, with this it is possible for them to apply better theories in learning, development of creativity and various factors which influence personality.</p>
<p>DUBAEDUCATION PAPER-VIII VI SEMESTER</p>	<p>EDUCATIONAL RESEARCH: Contents: 1. Educational Research, 2. Classification and Types of Educational Research. 3. Process of Research. 4. Analysis and Interpretation of Data Research. 5. Research Report.</p>	<p>They will come to know about the basic concepts of educational research, hypothesis, and analysis of data and preparation of research report. It will encourage them to take up research in future years.</p>


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Course outcomes of Department of Economics Programme offered by the institution

(ANNEXURE-2.11)

Criterion 02

(Metric -2.5.1)

Name of the Programme	Name of the Course	Course Outcomes
DUBAECONOMICS PAPER-1 I SEMESTER	MICRO ECONOMICS 1. An introduction to Economics. 2. Theory of Demand and Supply. 3. Theory of Consumer Behaviour. 4. Theory of Production, Cost and Revenue Analysis. 5. Product and Factor Pricing.	1. The students will be able to understand the origin and fundamentals of micro economics. 2. They will get the practical knowledge about the demand and supply and the forces that determine the market equilibrium. 3. They will be introduced to the frame work of consumer behaviour and analyse the consumer decisions. 4. They will understand the important laws which govern the production and a brief idea about cost and revenue analysis. 5. They will understand about how the prices are determined in the factor market and product market.
DUBA II SEMESTER PAPER – II	MACRO ECONOMIC THEORY 1. An Over view of Macro Economics. 2. Measure of Economic Activity. 3. Classical Theory of Employment. 4. Keynesian Theory of Employment.	1. The students will be able to understand the some basic instruments of macroeconomics. 2. The students will be able to understand the various concepts of National Income, methods of calculating the National Income and the relationship between National Income and Welfare. 3. The students will be able to understand the various theories of Classical and Keynesian theories which explain how the level of economic activities are determined.


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	5. Fluctuations in the Economic Activities.	4. The students will be able to understand the factors which affect the level of economic activities and also get practical knowledge.
DUBA III SEMESTER PAPER – III	QUANTITATIVE TECHNIQUES FOR ECONOMICS. 01. Mathematical Tools for Economics Analysis. 02. Market Equilibrium 03. Definition and Scope of Statistics 04. Sources of Data and Describing Data. 05. Descriptive Statistics.	By Completion of this Course, the students will be able to understand: 01. They will get the practical knowledge about the collection, analysing and interpretation of empirical data in the real life. 02. They came to know about the presentation of economic situation of a country and comparison with other countries. 03. They will get knowledge about the quantitative concepts of Research and economic analysis. 04. Calculation of Median, Mode and Median and their application to solve the problems.
DUBA IV SEMESTER PAPER – IV	MONEY, BANKING AND FINANCE. 01. Introduction to Money. 02. Commercial Banking. 03. Co-Operative Banking 04. Central Banking. 05. Financial Markets.	With the Successful completion of this course the students will be able to know about: 1. How the Money will overcome the defects of Barter System, functions of money and value of money etc. 2. The practical knowledge about the functioning of Commercial Banks and the Central Bank. 3. To understand the economic principles which are applied in the working of financial institutions. 4. The role played by the Developmental Banks and NBFI's in the economic development of a country.
DUBA V SEMESTER PAPER –V (COMPULSORY)	PUBLIC ECONOMICS 01. Introduction, Principles of Public	With the successful completion of this course, the students will be able to understand the:


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PAPER)	<p>Economics.</p> <p>02. Public Revenue and GST.</p> <p>03. Public Expenditure.</p> <p>04. Public Debt and Deficit Financing.</p> <p>05. The Public Budget and Fiscal Policy.</p>	<p>1. They will know about the use of basic tools, concepts and models of public economics applied by the Governments.</p> <p>2. To analyse the policy challenges faced by the various countries of the world.</p> <p>3. They will get the practical knowledge about the GST.</p> <p>4. Applying some basic principles of public economics to solve the problems of the families.</p>
DUBA IV SEMESTER PAPER –V (ELECTIVE)	<p>MANAGERIAL ECONOMICS</p> <p>1. Introduction to Managerial Economics.</p> <p>2. Demand Forecasting.</p> <p>3. Linear Programming.</p> <p>4. Pricing Policy.</p> <p>5. Profit Management and Capital Budgeting.</p>	<p>1. Understand the basic concepts of Managerial Economics.</p> <p>2. Understand the concepts, importance and applications of different forecasting techniques.</p> <p>3. It enables the learners to set the prices of the products and services based on cost, value, demand and competition.</p> <p>4. The price determination under various market conditions.</p> <p>5. It enables the students to apply the Linear Programming techniques to solve the problems of either maximization and minimization.</p>
DUBA VI SEMESTER PAPER –VI (COMPULSORY PAPER)	<p>INTERNATIONAL ECONOMICS</p> <p>1. Introduction and Theories of International Trade.</p> <p>2. Terms of Trade.</p> <p>3. Trade and Commercial Policy.</p> <p>4. Balance of Payments and foreign Exchange.</p> <p>5. International Financial and Trade Cooperation.</p>	<p>1. They will understand about why the countries are engaged in international trade and various theories developed in this direction.</p> <p>2. They will get knowledge and skills about evaluating the financial policies and problems of the country.</p> <p>3. The practical knowledge about the volume and direction of foreign trade.</p> <p>4. They will analyse the current issues and policies of international finance.</p> <p>5. Understand the role played by the International Financial Institutions in promoting trade.</p>
DUBA IV SEMESTER PAPER –VII	<p>ECONOMICS OF DEVELOPMENT AND GROWTH</p>	<p>After the successful completion of this course, they will be able to know:</p> <p>1. They will acquire the knowledge</p>


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(ELECTIVE)	<ol style="list-style-type: none"> 1. Economic Development. 2. Indicators of Development. 3. General Theories of Economic Growth. 4. Partial Theories of Economic Development. 5. Factors in the Development. 	<p>about the problems of the developing countries.</p> <ol style="list-style-type: none"> 2. They will know about the important models and theories of economic development and their policy implications. 3. They will understand and evaluate the unevenness in development. 4. Acquire skills in conducting research related developmental Issues.
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**Course outcomes of Department of History Programme offered by the institution
(ANNEXURE-2.11)**

**Criterion 02
(Metric -2.5.1)**

Name of the Programme	Name of the Course	Course Outcomes
DUBA HISTORY PAPER-1 I SEMESTER	HISTORY OF ANCIENT INDIA (EARLY PERIOD TO 1206 A.D.) Contents: Geographical Features- Sources- Harappan and Vedic Culture- Jainism and Bhudhism-Moryans- Guptas-Kushanas- Vardhanas.	After the completion of this course, the students will understand about the Geographical Features of the Country, Evidences, Culture, Civilization, Religious Systems, Rulers Administration, Social, Economic, Political Life and try to apply these for present situation.
DUBA HISTORY PAPER-II II SEMESTER	HISTORY IF MEDIVEAL INDIA (1206-1757 A.D.) Contents: Delhi Sultanaths, Bhakti Movements, Golden age of Vijayanagar, Mughals, Maraths, etc,	After completing this course the students will realise the administration and cultural contributions of various kingdoms, their philosophy and concepts about God and Goddess-How foreigners invade on India? They will also realise about how to protect and develop our country on the basis of the experiences of previous rulers.
DUBA HISTORY PAPER-III III SEMESTER	HISTORY OF MODERN INDIA (1757-1855 A.D.) Contents: British Sovereignty on Bengal and Baxar. Land Reforms and Expansion. Tribal Revolts- 1857 Revolts.. Education and Constitutional Developments, Social Religious Reforms.	The students will come to know about the British Rule, their expansion and exploitation of Indians by Britishers. The Revolt of Tribal People, Soldiers and others against British Rule. Then Britishers decided to develop the system of Education, Administration and etc. All these situations created awareness and Nationalism among Indians.


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<p>DUBA HISTORY PAPER-IV IV SEMESTER</p>	<p>INDIAN NATIONAL MOVEMENTS (1855-1947 A.D.) Contents: Nationalism. INC Movements. Moderates and Extremists Militants Freedom Fighters Gandhiji and Subhas Chandra Boss Era Freedom Partition Nehru's Policies.</p>	<p>The students will realise about Nationalism, Fighting for Freedom in all the ways. They come to about how the Freedom Fighters like Gandhiji, Subash Chandra Boss and others inspired the people. They will realise the role played by Nehru, B.R. Ambedkar and others in the development of Independent India.</p>
<p>DUBA HISTORY PAPER-V V SEMESTER</p>	<p>HISTORY OF MODERN EUROPE (1789-1945 A.D.) Contents: French Revolution. Napolian's Conquest and Administration. Meternic Age. Nationalism in Italy and Germany. Freedom in Balcan States- 1st and 2nd World Wars. Russian Revolutions. Dictators Rule.</p>	<p>The above contents will help the students to understand how the exploited people rebelled against the despotic rulers. How Nationalism and Patriotism brings freedom, results of the war, the life story of the dictators and their end of life, etc.</p>
<p>DUBA HISTORY PAPER-VI V SEMESTER</p>	<p>CONTEMPORARY INDIAN HISTORY (1947-2000 A.D.) Contents: Sardar Vallbhai Patel- Formation of States- Nehru- Indira Gandhi- Rajiv Gandhi- Development of India- Educational Bodies- Formation of Regional Parties- Indo-Pak Relationship- AB Vajpayee's Diplomacy.</p>	<p>The students will realise about the personality of Sardar Patel's to unite India, contributions and development of India by Nehru, Indira Gandhi and Rajiv Gandhi. The nature and work of Educational Bodies- Indo-Pak Relationship- AB Vajpayee's Foreign Policies.</p>


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<p>DUBA HISTORY PAPER-VII VISEMESTER</p>	<p>HISTORY OF KARNATAKA (VIJAYANAGARA TO 2000 A.D.)</p> <p>Contents: Vijayanagar Empire Golden era- Paalegars of Chitradurga- Contributions and Mysore Rule by Odears- Hyder and Tippu- Commissioners and Diwans- Freedom and Unification Movements of Karnataka- Reforms by DevarajaUras- Movements in Karnataka.</p>	<p>The students will realise about the Golden era of Vijayanagar- Reforms of Mysore- Freedom Struggle and Unification of Karnataka- Reforms of Devaraja Urs.</p>
<p>DUBA HISTORY PAPER-VIII VISEMESTER</p>	<p>HISTORY OF CONTEMPORARY WORLD (1945-2005 A.D.)</p> <p>Contents: UNO- Political and Non Political Achievements- Cold War- Gulf war- Dis-arm Movements- Dis-Integration of Russia- Globalization- World Bank- American Attack on Iraq.</p>	<p>The students will realise about the establishment of peace in the world by UNO- End of Cold war. The efforts of the various organizations in the development of the country.</p>


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B.Com

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COLLEGE, HAIHAR**

DEPARTMENT OF COMMERCE

B.COM.

PROGRAMME OUTCOME (PO)

PO1: After completing three years for Bachelors in Commerce (B.Com) program, students would understand the fundamentals of Commerce, Management and Finance.

PO2: The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

PO3: The Learners would be analyse the relationship among Commerce, Trade, Industry, Services, Legal Framework, Management and Administration.

PROGRAM SPECIFIC OUTCOME (PSO)

PSO 1: Learners will learn relevant financial accounting, Corporate Accounting, Cost and Management Accounting Skills, applying both quantitative and qualitative knowledge to their future careers in the Corporate World.

PSO 2: Learners will gain systematic knowledge various dimensions of Management such as Marketing, Human Resource Management, Retailing, Consumerism, Computer Concepts like MS-Word, MS-Excel, C++ Language, Visual Basic, etc.

PSO 3: Learners will gain knowledge about Income Tax and Indirect Taxes Laws relevant to build their career as Tax Consultants, Auditors and Chartered Accountants.

PSO 4: Learners will understand the Legal framework relating business world and its compliance which will help in emerging them as Entrepreneurs.

PSO 5: Learners will be able to recognise features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

PSO 6: Learners will be able to prove proficiency with the ability to engage in Professional Courses like CA, CS, ICWA and other courses.

PSO 7: Learners will be able to do higher education and advance research in the field of commerce and finance.

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Course outcomes of Department of Commerce Programme offered by the institution

(ANNEXURE-2.11)

Criterion 02

(Metric -2.5.1)

Name of the Programme	Name of the Course	Course Outcomes
DU B COM Core : 1.3 I SEMESTER	FINANCIAL ACCOUNTING Contents: 1. Basics of Accounting 2. Financial Statements of Sole Proprietor 3. Accounting for Consignment Transactions 4. Single Entry System of Accounting 5. Accounting for Agricultural Farms	On successful completion of the course, the Students will be able to 1. Understand the theoretical framework of accounting as well accounting standards. 2. Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entries of sole proprietors. 3. Exercise the accounting treatment for consignment transactions and events in the books of consignor and consignee. 4. Understand the conversion of single entry in to double entry. 5. Understand the accounting treatment for agricultural farms.
DU B COM Core : 1.4 I SEMESTER	PRINCIPLES AND PRACTICE OF MANAGEMENT 1. Introduction to Management 2. Planning 3. Organizing 4. Directing, Leadership and Motivation 5. Communication, Controlling and Co-ordination	On successful completion of the course, the Students will be able to 1. Understand and identify the different theories of organisations, which are relevant in the present context. 2. Design and demonstrate the strategic plan for the attainment of organisational goals. 3. Differentiate the different types of authority and chose the best one in the present context. 4. Compare and chose the different types of motivation factors and leadership styles. 5. Choose the best controlling techniques for better productivity of an organisation.

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DU B COM Core : 1.5 I SEMESTER	PRINCIPLES OF MARKETING <ol style="list-style-type: none"> 1. Introduction to Marketing 2. Consumer Behavior and Market Segmentation 3. Product and Pricing 4. Channels of Distribution and Promotion 5. Recent Trends in Marketing 	On successful completion of the course, the Students will be able to <ol style="list-style-type: none"> 1. Understand the basic concepts of marketing and assess the marketing environment. 2. Analyse the consumer behaviour in the present scenario and marketing segmentation. 3. Discover the new product development and identify the factors affecting the price of a product in the present context. 4. Judge the impact of promotional techniques on the customers and importance of channels of distribution. 5. Outline the recent developments in the field of marketing.
DU B COM Core : 1.6 I SEMESTER	FINANCIAL MARKETS AND SERVICES <ol style="list-style-type: none"> 1. Financial Markets 2. Banking System 3. Regulatory System 4. Non-Banking Financial Intermediaries 5. Mutual Funds 	On successful completion of the course, the Students will be able to <ol style="list-style-type: none"> 1. Understand the structure of Indian financial markets and its constituents. 2. Understand the banking system in India. 3. Outline the role of non-Banking financial intermediaries in economic development. 4. Equip the practical knowledge about mutual funds.
B COM Core : 2.3	ADVANCED FINANCIAL ACCOUNTING	To acquaint the students with the basic principles of Financial Accounting.
B COM Core : 2.4	HUMAN RESOURCE MANAGEMENT	The objective of the course is to expose the students to the various aspects of human resources development strategies
B COM Core : 2.5	MARKET AND COST BENEFIT ANALYSIS	To acquaint students in finding business solutions for decision making



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B COM Core : 2.6	LAW AND PRACTICE OF BANKING	To enable the students to understand the Laws of Banking Operations and practical functioning of the Banks.
B COM Core : 3.3	CORPORATE ACCOUNTING-I	To enable students to acquire skills and to develop knowledge at strategic level
B COM Core : 3.5	Corporate Law	To enable students to acquire knowledge regarding provisions of Companies Act 2013.
B COM Core : 3.4	LAW & PRACTICE OF INCOME TAX-I	To enable the students to grasp the legal provision and practical aspects of IncomeTax Act.
B COM Core : 3.6	COMPUTER CONCEPTS FOR COMMERCE	: To enable students to learn the fundamentals of computer and its application to business.
B COM Core 4.3	CORPORATE ACCOUNTING-II	:The objective is to acquaint the students and make them familiar with the process and preparation of accounts of different types of organizations.
B COM Core 4.4	LAW & PRACTICE OF INCOME TAX-II	To enable students to acquire skills and to develop knowledge at strategic level.
B COM Core 4.5	BUSINESS REGULATORY FRAME WORK	To familiarize the students with different Business Laws and their interpretation
B COM Core 4.6	INFORMATION TECHNOLOGY IN BUSINESS	To impart the students the latest trends in the technological developments
B COM Core: 5.1	FUNDAMENTALS OF STATISTICS	To familiarize the students with the fundamental tools of Statistics

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B COM Core: 5.2	FINANCIAL MANAGEMENT	To develop ability among the students to take financing and investment decisions using various tools and techniques of Financial Management.
B COM Core 5.3	ELEMENTS OF COSTING	To enable the students to understand the fundamentals of cost accounting and to create cost consciousness among the students.
B COM Core: 5.4	BUSINESS MATHEMATICS	To enable the students to understand and apply the Mathematical Techniques to solve practical business problems.
B COM Core: 5.5	NEW VENTURE CREATION AND MANAGEMENT	To enable the students to understand the theoretical and practical aspects of Business enterprises.
B COM Core: 5.6	BUSINESS TAXATION	To enable the students to grasp the legal provision and practical aspects of Income Tax Act relating to HUF, Firms, AOP and Companies.
B COM Core 5.9-1	TOURISM MANAGEMENT Elective	To enable the students to understand the theoretical and practical aspects of Tourism management.
B COM Core 5.9-3	RETAIL MANAGEMENT Elective	To familiarize the students with the elements of Retail management aspects.
B COM Core 5.9-4	ACCOUNTING STANDARDS Elective	To familiarize and acquaint the student with accounting standards and various Financial reporting practices.
B COM Core: 6.1	STATISTICAL METHODS	To enable students to understand the practical application of statistical tools in business area.
B COM Core: 6.2	MANAGEMENT ACCOUNTING	To enable students to acquire theoretical and practical knowledge of Management Accounting for taking managerial decisions.
B COM Core: 6.3	METHODS AND TECHNIQUES OF COSTING	To enable the students to understand the methods of Costing and Techniques of Cost


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		Accounting.
B COM Core: 6.4	AUDITING AND ASSURANCE	To make students to learn the basic principles and practice of Auditing and Assurance.
B COM Core: 6.5	ORGANIZATIONAL BEHAVIOR	The objective is to help student comprehend, perceive and understand group dynamics and behavioral aspects in an organization. Develop decision making skills through case discussions.
B COM Core: 6.6	GOODS AND SERVICES TAX AND CUSTOMS ACT	To equip the students with the knowledge of Goods and Services Tax. 2. To make the B. Com students more knowledgeable in the field of GST so that they can be self-employed as tax consultants / practitioners.
B COM Core 6.9-1	HOSPITALITY MANAGEMENT Elective	To expose the students to the various aspects related to Hospitality Management.
B COM Core 6.9-3	CONSUMER BEHAVIOUR Elective	:-To enable students to develop Consumer based marketing strategies and create and enhance customer value.
B COM Core 6.9-4	FINANCIAL REPORTING Elective	To understand, analyse and interpret the basic framework of financial reporting.


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 Smt. Jyoti K. Chavhan
 First Grade College
 H.No. 123/301

Languages

Poura Seva Samithi (R.)

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Course outcomes of Department of Kannada Programme offered by the institution
(ANNEXURE-2.11)

Criterion 02

(Metric -2.5.1)

Name of the Programme	Name of the Course	Course Outcomes
DUBAKANNADA PAPER-1 I SEMESTER	ಕನ್ನಡ ಸಂಸ್ಕೃತಿ	<ul style="list-style-type: none">➤ ಹಳಗನ್ನಡ ಭಾಷೆಯ ಬಗ್ಗೆ ಅರಿವು ಹಾಗೂ ಹಲವು ರಾಮಾಯಣಗಳ ಪರಿಚಯ➤ ಮನುಕುಲಕ್ಕೆ ಮುಖ್ಯವಾಗುವುದು ಜಾತಿ, ಅಂತಸ್ತು; ಐಶ್ವರ್ಯಗಳಲ್ಲ ನಮಗೆ ಮುಖ್ಯವಾಗುವುದು ಕೊಟ್ಟಮಾತನ್ನು ಉಳಿಸಿಕೊಳ್ಳುವುದು; ಸತ್ಯದ ಪರ ನಿಲ್ಲುವುದು; ಅಂತಸ್ತವನ್ನು ವೃದ್ಧಿಗೊಳಿಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಅರಿವು➤ ಎಷ್ಟೇ ಅಧುನಿಕತೆ ಬೆಳೆದಿದ್ದರೂ, ಸ್ಥಾಪಿತ ಸಾಂಪ್ರದಾಯಿಕ ಬೇರುಗಳು ನಮ್ಮನ್ನು ಬಿಡುವುದಿಲ್ಲ ಎಂಬ ಅರಿವು➤ ಯಾರ ಅಂತರಂಗದ ಬದುಕನ್ನು ಯಾರೂ ಪ್ರವೇಶಿಸಲಾರರು ಎಂಬ ಪರಮ ಸತ್ಯದ ಅರಿವು➤ ಹಿಂಸೆಯಿಂದ ಪಡೆದ ಗೆಲುವು ತಾತ್ಕಾಲಿಕವಾದುದು, ಅಹಿಂಸಾ ಮಾರ್ಗವೇ ನಾವು ಸಾಗಬೇಕಾದ ನಿಜವಾದ ದಾರಿ ಎಂಬ ಅರಿವು➤ ಬದುಕಿನಲ್ಲಿ ಇಲ್ಲದ್ದನ್ನು ನೆನೆದು ಚಿಂತಿಸದೆ ಬಂದುದನ್ನು ಸ್ವೀಕರಿಸುತ್ತಾ ಹೋಗುವುದು. ಇದೇ ನಮ್ಮ ಸಂಸ್ಕೃತಿ ಮತ್ತು ಸಂಪ್ರದಾಯವಾಗಬೇಕೆಂಬ ಅರಿವು.➤ ಒಬ್ಬ ಮನುಷ್ಯ ಮನುಷ್ಯನಾಗಿಯೇ, ವ್ಯಕ್ತಿಯಾಗಿಯೇ ಇದ್ದಾಗ ಅವನಿಗೂ ವ್ಯವಹಾರ ಸಾಧ್ಯವಾಗುತ್ತದೆ; ಆದರೆ ಅವನು


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		<p>ಒಂದು ಗುಂಪಿನ ಅಂಗವಾದಾಗ ವಿಂಧಹ ಭಯಂಕರಮೃಗವಾಗುತ್ತಾನೆ ಎಂಬ ಸಾಮಾಜಿಕ ಸತ್ಯದ ಅರಿವು</p> <p>➤ ಮನುಷ್ಯ ಮನುಷ್ಯರ ನಡುವಿನ ಸಂಬಂಧಗಳು ನಶಿಸಿ ಹೋಗುತ್ತಿರುವ ಈ ಆಧುನಿಕತೆಯ ಸಂದರ್ಭದಲ್ಲಿ ; ಮಾನವೀಯ ಕೊಂಡಿಗಳು ಪರಸ್ಪರ ಬೆಸೆದುಕೊಳ್ಳುತ್ತಿರಬೇಕು ಎಂಬ ಅರಿವು</p> <p>➤ ಸಂಸ್ಕೃತಿ ಎಂದ ತಕ್ಷಣ ನಮ್ಮ ಗಮನಕ್ಕೆ ಬರುವುದು ಸಾಹಿತ್ಯ, ಸಂಗೀತ, ರಂಗಭೂಮಿ ಮುಂತಾದ ಕಲೆಗಳು. ಆದರೆ ಈ ಪದಕ್ಕೆ ಬಂದು ವ್ಯಾಪಕವಾದ ಅರ್ಥವಲಯವೂ ಇದೆ ಎಂಬ ಅರಿವು.</p>
<p>DUBAKANNADA PAPER-II II SEMESTER</p>	<p>ಕನ್ನಡ ಲೋಕ</p>	<p>➤ ಹಳಗನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಅರಿವು, ಪಂಪನ ಕಾವ್ಯಗಳ ಪರಿಚಯ</p> <p>➤ ನಡುಗನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಅರಿವು, ಕುಮಾರವ್ಯಾಸ ಭಾರತದ ಪರಿಚಯ</p> <p>➤ ಮನುಷ್ಯ ಅತಿಯಾದ ಆಸೆ ಪಟ್ಟರೆ ನಮ್ಮದಿ ಕಳೆದುಕೊಳ್ಳುತ್ತಾನೆ. ಸಂತೋಷದಿಂದ ಬದುಕಲು ಸಾಧ್ಯವಿಲ್ಲವೆನ್ನುವ ತಾತ್ವಿಕತೆಯ ಅರಿವು</p> <p>➤ ಶಾಂತಿಯನ್ನು ಪಡೆಯುವುದು ಸುಲಭವಲ್ಲ ಅದಕ್ಕಾಗಿ ಯುದ್ಧ ಸಾವು ನೋವು ಎಲ್ಲ ಅನುಭವಿಸಿ ಎಲ್ಲವನ್ನು ಕಳೆದುಕೊಂಡು ಒಂಟಿಯಾದಾಗ ಅದರ ಅರ್ಥ ಹೊಳೆದು ಸತ್ಯದ ಸಾಕ್ಷಾತ್ಕಾರವಾಗುತ್ತದೆ ಎಂಬುದರ ಅರಿವು ಭರತ ಮಾತೆ ಎಂಬ ಪದ್ಯದಿಂದ ತಿಳಿಯಬಹುದು.</p> <p>➤ ಸಣ್ಣ ಕಥೆ ಮತ್ತು ಕಥನ ಕವನಗಳ ಬಗ್ಗೆ ಅರಿವು</p> <p>➤ ಉತ್ತರ ಕರ್ನಾಟಕ ಭಾಷೆಯ ಸೊಗಡು,</p>


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		<p>ನೆಲ, ಪುರಾಣ ಇತಿಹಾಸ ಸಂಸ್ಕೃತಿ ಪರಂಪರೆಗಳ ಬಗ್ಗೆ ಒಣ ಅಭಿಮಾನ ಪ್ರಕಟಿಸುತ್ತಾ ಕಿರುಚುವ ಹುಸಿ ದೇಶಪ್ರೇಮಿಗಳ ಅಬ್ಬರದ ವಿಡಂಬನೆ ಚಂಪಾರವರ ಓ ನನ್ನ ದೇಶ ಬಾಂಧವರೆ ಪದ್ಯದಿಂದ ತಿಳಿಯುವುದು</p> <p>➤ ಜಪಾನಿನ ವಿಜ್ಞಾನಿ - ಕೃಷಿಕ ಮನೋಬು ಮಕುವೊಕರವರು ರಸಗೊಬ್ಬರ, ಕೀಟನಾಶಕಗಳನ್ನು ಬಳಸದೇ, ಮಾಣವ ಹಸ್ತಕ್ಷೇಪವನ್ನೇ ತೀರ ಕಡಿಮೆ ಮಾಡಿ ಗೆಳೆತನ ಬೆಳೆಸಿದರೆ ಸಮೃದ್ಧ ಪಡೆಯಲು ಸಾಧ್ಯವೆಂಬುದನ್ನು ತಿಳಿಯಬಹುದು</p> <p>➤ ಮರಳಿಗಾಗಿ ಭೂಮಿಯನ್ನು ಲೂಟಿ ಮಾಡುತ್ತಿರುವುದರಿಂದ ಆಗುವ ದುಷ್ಪರಿಣಾಮಗಳ ಅರಿವು.</p>
<p>DUBAKANNADA PAPER-III III SEMESTER</p>	<p>ಕನ್ನಡ ಡಿಂಡಿಮ</p>	<p>➤ ಹಳಗನ್ನಡ ಭಾಷೆಯ ಬಗ್ಗೆ ಅರಿವು, ಚಂಪೂ ಕಾವ್ಯದ ಬಗ್ಗೆ ಅರಿವು</p> <p>➤ ಹಳಗನ್ನಡ - ನಡುಗನ್ನಡ - ಹೊಸಗನ್ನಡ ಕಾಲಗಳ ಬಗ್ಗೆ ಅರಿವು</p> <p>➤ ಕಥನ ಕವನಗಳ ಬಗ್ಗೆ ಅರಿವು</p> <p>➤ ದ್ವೇಷ, ದಳ್ಳುರಿ, ದಮನಗಳ ಮೂಲಕ ಸಮಾಜವನ್ನು ಹಿಂದಕ್ಕೊಯ್ಯುವ ಬದಲು ಸಹನೆ, ಪ್ರೀತಿ ಸಾಮರಸ್ಯಗಳ ಬೆಳಕಿನಲ್ಲಿ ಮುಂದಕ್ಕೊಯ್ಯುವ ಅರಿವು</p> <p>➤ ನಾಡಿಗಾಗಿ, ನಾಡಿನ ರಕ್ಷಣೆಗಾಗಿ ತಮ್ಮ ತನು- ಮನಗಳನ್ನು ಮೀಸಲಿಟ್ಟ ವೀರ ಸೈನಿಕರ ದೇಶಪ್ರೇಮ, ಕಾರ್ಯ, ತ್ಯಾಗಗಳ ಬಗ್ಗೆ ಅರಿವು</p> <p>➤ ಆಸೆ ಕೆಟ್ಟದ್ದು, ದುರಾಸೆ ಇನ್ನೂ ಕೆಟ್ಟದ್ದು. ಆಸೆಯಿಂದ ಸಂಬಂಧಗಳೂ ಶಿಥಿಲವಾಗುತ್ತದೆ.</p>



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		<p>ಅತಿಯಾಸೆಯಿಂದ ಮಾನಹಾನಿಯಾಗುತ್ತದೆ.</p> <p>ದುರಾಸೆಯಿಂದ ಕೋಲೆ-ಸುಲಿಗೆಗಳು ನಡೆದು ಹೋಗುತ್ತವೆ. ಆದುದರಿಂದ ಅತಿಯಾಸೆ ಒಳ್ಳೆಯದಲ್ಲ ಎಂಬ ಅರಿವು</p> <ul style="list-style-type: none"> ➤ ಸಣ್ಣಕಥೆಗಳ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➤ ಪ್ರಬಂಧ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➤ ನಾಡು, ನುಡಿ, ದೇಶ ಇವುಗಳ ಬಗ್ಗೆ ಅತಿಕ್ರಮಣ ನಡೆಯುತ್ತಿದ್ದರೆ ಕೈಕಟ್ಟಿ ಸುಮ್ಮನೆ ಕುಳಿತುಕೊಳ್ಳಬಾರದು. ➤ ರಕ್ಷಣೆಗೋಸ್ಕರ ಕಂಕಣಬದ್ಧರಾಗಿ ನಿಲ್ಲಬೇಕು ಎಂಬ ಅರಿವು ➤ ಆಧ್ಯಾತ್ಮ ಆಧುನಿಕ ಜಗತ್ತಿಗೆ ಮಾತ್ರ ಬೇಕಲ್ಲ. ಎಲ್ಲ ಕಾಲಕ್ಕೂ ಅಗತ್ಯ. ಆಧ್ಯಾತ್ಮ ಇಲ್ಲದಿದ್ದರೆ ಲೋಕ ಜೀವನ ಸಂಪೂರ್ಣ ಅಸಹನೀಯವಾದುದು. ➤ ನಾಟಕ ಸಾಹಿತ್ಯ, ರಂಗಕಲೆ, ಸಂಭಾಷಣೆ ಪೋಷಾಕು, ಕುಣಿತಗಳ ಬಗ್ಗೆ ತಿಳುವಳಿಕೆ ➤ ಪತ್ರ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು
<p>DUBAKANNADA PAPER-IV IV SEMESTER</p>	<p>ಕನ್ನಡ ಸುರಭಿ</p>	<ul style="list-style-type: none"> ➤ ಹಳಗನ್ನಡ- ನಡುಗನ್ನಡ - ಹೊಸಗನ್ನಡಗಳ ವಿವಿಧ ಕಾಲ ಘಟ್ಟಗಳ ಅರಿವು ➤ ಕನ್ನಡ ನಾಡಿನ ಪ್ರಕೃತಿ ಸೌಂದರ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➤ ರಗಳೆ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿಯುವರು ➤ ಜನಪದ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➤ ಬಡವರು ನಮ್ಮ ದೇಶದಲ್ಲಿ ವೈದ್ಯಕೀಯ ಸೌಲಭ್ಯ ಪಡೆಯಲು ಪಡಬೇಕಾದ ಕಷ್ಟದ ಬಗ್ಗೆ ತಿಳಿವು ➤ ಪಶ್ಚಿಮ ಘಟ್ಟಗಳ ಪತನದ ಬಗ್ಗೆ ವಿಚಾರವನ್ನು ಅರಿಯುವರು ➤ ಕರ್ನಾಟಕದ ಪ್ರಾದೇಶಿಕ ಭಾಷೆಗಳ ಅರಿವು ➤ ಮೊಬೈಲ್‌ನಿಂದ ಆದ ಉಪಯೋಗ ಮತ್ತು


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		<p>ದುರುಪಯೋಗಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು.</p> <ul style="list-style-type: none"> ➤ ವೈಚಾರಿಕ ಪ್ರಜ್ಞೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವರು. ➤ ನಾಟಕ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು. ಕಲ್ಯಾಣದಲ್ಲಿ ಕತ್ತಲೆಯನ್ನು ಬಿಟ್ಟು ಹೋದ ಈ ನಾಟಕವು ವ್ಯವಸ್ಥೆಯ ದೃಷ್ಟಿಕೋನದಲ್ಲಿ ಸಮಾನತೆ ಮತ್ತು ಆಧ್ಯಾತ್ಮಕ್ಕೆ ಸ್ಥಾನವೇಕೆ ಸಿಕ್ಕುವುದಿಲ್ಲ ಎಂಬ ಸಂಕಟದ ಬಗ್ಗೆ ವಿಚಾರ ಮಾಡುವರು ➤ ವಿವಿಧ ಮಾದರಿ ಪತ್ರಗಳ ಮೂಲಕ ಬರವಣಿಗೆ ಕೌಶಲ್ಯವನ್ನು ಮತ್ತು ಭಾಷೆಯಲ್ಲಿ ಹಿಡಿತವನ್ನು ಪಡೆಯುವರು.
<p>DUBCOMKANNADA PAPER-I I SEMESTER</p>	<p>ಕನ್ನಡ ದೀಪ</p>	<ul style="list-style-type: none"> ➤ ಹಳಗನ್ನಡ ಭಾಷೆಯ ಬಗ್ಗೆ ಅರಿವು ➤ ವಾಣಿಜ್ಯ ವಿದ್ಯಾರ್ಥಿ - ಹಣ - ಸಂಪತ್ತು - ಐಶ್ವರ್ಯದಡೆಗೆ ತನ್ನ ಗಮನಹರಿಸುವ ಹೊತ್ತಿನಲ್ಲಿ ಅವನನ್ನು ಅದೆಲ್ಲವೂ ಸಂಪತ್ತಲ್ಲ. ನೀ ಪಡೆಯಬೇಕಾದ ಸಂಪತ್ತು ಬೇರೆ ಇದೆ ಎಂಬ ಅರಿವು ➤ ಪಂಪನ ಜೀವನ ಚರಿತ್ರೆ, ಚಂಪೂ ಸಾಹಿತ್ಯ, ಧರ್ಮ ಮತ್ತು ಆದಿನಾಥಪುರಾಣದ ಬಗ್ಗೆ ಅರಿವು ➤ ವಚನ ಸಾಹಿತ್ಯ ಸಾಂಗತ್ಯ ಮತ್ತು ಪಟ್ಟದಿ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➤ ಹೆಣ್ಣಿನ ತ್ಯಾಗ ಅವಳ ಬೀಳುತನವಲ್ಲ. ಕುಟುಂಬದ ಉದ್ಧಾರ ಮತ್ತು ಸಾಮರಸ್ಯಕ್ಕೆ ಕಾರಣ ಎಂಬ ಅರಿವು ➤ ಡಿವಿಜಿಯವರ ಸಾಯಿತ್ಯದ ಪರಿಚಯ ಹಾಗೂ ಮಂಕುತಿಮ್ಮನ ಕಗ್ಗ ಕೃತಿ ಮನುಷ್ಯನ ಬದುಕಿಗೆ ದಾರಿದೀಪ ಎಂಬ ಅರಿವು. ➤ ಯುದ್ಧಕ್ಕಿಂತ ಶಾಂತಿಯೇ ಶ್ರೇಷ್ಠ ಎಂಬ ಸಾರ್ವತ್ರಿಕ ಸತ್ಯದ ಅರಿವು ➤ ಕನ್ನಡ ಭಾಷಾ ಪ್ರೇಮದ ಅರಿವು ➤ 1300 ವರ್ಷಗಳ ಹಿಂದೆಯೇ ಹೆಣ್ಣುಮಕ್ಕಳೂ

		<p>ಕೂಡ ಪುರುಷರ ಸಮಾನರಾಗಿ ಶಾಸನಗಳನ್ನು ರಚಿಸುತ್ತಿದ್ದರೆಂಬ ಅರಿವು</p> <p>➤ ಅಸಮಾನತೆ ಇರುವ ಯಾವುದೇ ಸಮಾಜ ಸರ್ವಾಂಗೀಣ ಅಭಿವೃದ್ಧಿ ಹೊಂದಲು ಮೀಸಲಾತಿ ಅನಿವಾರ್ಯ ಎಂಬ ಅರಿವು</p>
<p>DUBCOMKANNADA PAPER-II II SEMESTER</p>	<p>ಕನ್ನಡ ಐಸಿರಿ</p>	<p>➤ ಹಳಗನ್ನಡ ಮತ್ತು ಚಂಪೂ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು</p> <p>➤ ವಾಮಮಾರ್ಗದಿಂದ ಬರುವ ಸಂಪತ್ತನ್ನು ನಂಬಿಕೊಳ್ಳದೇ ನ್ಯಾಯ ಮಾರ್ಗದಲ್ಲಿ ಸಂಪಾದಿಸಬೇಕೆಂಬ ಜೀವನ ಮೌಲ್ಯವನ್ನು ತಿಳಿಯುವರು</p> <p>➤ ಸಂಪನ್ನಶೀಲ ಸಮಾಜವನ್ನು ನಿರ್ಮಿಸಬೇಕೆಂಬ ಕಳಕಳಿ ಸರ್ವಜ್ಞನ ತ್ರಿಪದಿ ಸಾಹಿತ್ಯದಿಂದ ತಿಳಿಯುವರು.</p> <p>➤ ದಾಸ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು, ಸಮಾಜದಲ್ಲಿ ಬೇರುಬಿಟ್ಟ ರೂಢಿಗತ ಸಂಪ್ರದಾಯ, ಜಾತಿಭೇದ, ಮೇಲು-ಕೀಳು ಎಂಬ ತಾರತಮ್ಯ ಹಳಸಲು ವೈಚಾರಿಕತೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವರು.</p> <p>➤ ಸಾಂಪ್ರದಾಯಿಕ ಜೀವನದಲ್ಲಿ ಆಧುನಿಕತೆ ಪ್ರವೇಶ ಪಡೆದಾಗ ಉಂಟಾಗುವ ಸಂಘರ್ಷಗಳನ್ನು ಕುರಿತು ಚರ್ಚಿಸುವರು</p> <p>➤ ಬದುಕಿನ ಮುಸ್ಸಂಜೆಯಲ್ಲಿರುವ ಹಿರಿಯ ಜೀವಗಳ ಹಳವಂದವನ್ನು ಅರಿಯುವರು</p> <p>➤ ತಳಸಮುದಾಯಗಳಿಗೆ ಸಾಮಾಜಿಕ ನ್ಯಾಯ, ಆರ್ಥಿಕ ಹಕ್ಕು ಸಿಕ್ಕಲ್ಲಿ ಅವರು ಆತ್ಮಗೌರವದಿಂದ ಬದುಕಬಹುದು. ಎಲ್ಲರ ಅಭಿವೃದ್ಧಿಯೇ ನಿಜವಾದ ಸಾಮಾಜಿಕ ಆರ್ಥಿಕ ಜೀವನ ಮೌಲ್ಯವಾಗಬೇಕೆಂಬ ಅರಿವು ಅದಕ್ಕಾಗಿ ಶಿಕ್ಷಣ ಬಹಳ ಮುಖ್ಯ ಎಂಬ ಅರಿವು</p>


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		<ul style="list-style-type: none"> ➤ ಆರ್ಥಿಕ ಸಬಲತೆ ಸಮಾಜದಲ್ಲಿ ಸ್ಥಾನ-ಮಾನ ನೀಡುತ್ತದೆ ಎಂಬ ಅರಿವು ➤ ಸಾಲ ಮಾಡುವುದೇ ಜೀವನದ ಗುರಿಯಾಗಬಾರದು. ಹಣವನ್ನು ಮೂಲದ್ರವ್ಯವನ್ನಾಗಿ ಉಪಯೋಗಿಸಿಕೊಂಡು ಜೀವನ ವಿಧಾನವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಅರಿವು ➤ ಸರ್ವಧರ್ಮ ಸಮಭಾವದ ಪರಂಪರೆಯನ್ನು ಎಲ್ಲರೂ ಎತ್ತಿ ಹಿಡಿಯಬೇಕೆಂಬ ಅರಿವು
DUBCOMKANNADA PAPER-III III SEMESTER	ಕನ್ನಡ ಕಂಕಣ	<ul style="list-style-type: none"> ➤ ಹಳಗನ್ನಡದ ಕಾವ್ಯ ಮತ್ತು ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➤ ಚಂಪೂ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➤ ಪಂಪ - ರನ್ನರ ಸಾಹಿತ್ಯ ಕೃತಿಗಳ ಪರಿಚಯ ➤ ಜನಪದ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು ➤ ನಾಶಕೃಂ ಬುದ್ಧಿಮತ ಪುರುಷಸ್ಯ, ಸಾವಂಗ ಸಮುದ್ರಂ ಮೊಳಕಾಲ್ದುದಂ, ಕಿರ್ಚಿನೊಳ್ ಬಿರ್ದಂಗ ಸಾವು ತಪ್ಪದು, ಕ್ಷಣ ವಿದ್ವಂಸಿನಿ ಕಾಯೇ ಕಾ ಚಿಂತಾ ಮರಣೇ ರಣೇ, ಜೀವನ್ ಭದ್ರಾಡೆ ಪಶ್ಯತಿ, ಈ ಪ್ರಸಿದ್ಧ ಮೌಲ್ಯಯುತವಾದ ಗಾದೆಗಳ ತಾತ್ಪರ್ಯದ ಅರಿವು. ➤ ವಚನ ಹಾಗೂ ಷಟ್ಪದಿ ಸಾಹಿತ್ಯದ ಅರಿವು / ಲಲಿತ ಪ್ರಬಂಧ ➤ ಕಥನ ಕವನಗಳ ಬಗ್ಗೆ ಅರಿವು ➤ ಬಡತನ ಬರಗಾಲಗಳು ಬಡವನ, ನಿರ್ಗತಿಕನ ಆನೆ ಆಕಾಂಕ್ಷೆಗಳನ್ನು ಕಮರುವಂತೆ ಮಾಡುತ್ತವೆ ಎಂಬ ಅರಿವು ➤ ಸಂವಹನ ಕನ್ನಡದ ಬಗ್ಗೆ ಅರಿವು ➤ ಗಾದೆ - ನುಡಿಕಟ್ಟು - ಒಡಪುಗಳ ಮತ್ತು ಪತ್ರ ಸಾಹಿತ್ಯಗಳ ಅರಿವು.
DUBCOMKANNADA PAPER-IV IV SEMESTER	ಕನ್ನಡ ದುಂದುಭಿ	<ul style="list-style-type: none"> ➤ ಹಳಗನ್ನಡ ಮತ್ತು ಚಂಪೂ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➤ ರಾಜರ ಕಾಲದಲ್ಲಿದ್ದ ಸ್ವಾಮಿಭಕ್ತಿಯನ್ನು

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		<p>ಸರ್ವರುಜಾಪಹಾರಿ ಕಥೆಯಿಂದ ತಿಳಿಯುವರು</p> <ul style="list-style-type: none"> ➤ ಕನ್ನಡ ನಾಡಿನ ಪ್ರಕೃತಿ ಸೌಂದರ್ಯ, ಕನ್ನಡ ಸಂಸ್ಕೃತಿಯ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➤ ವಚನ ಮತ್ತು ಕೀರ್ತನ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➤ ಜನಪದ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಅರಿವು / ತತ್ವಪದಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➤ ಭಾವಗೀತೆಗಳು ಹೊಂದಿರುವ ಭಾವಾಭಿನಯಗಳ ಬಗ್ಗೆ ಅರಿಯುವರು ➤ ಅಜ್ಞಾನ, ಮೂಢನಂಬಿಕೆ, ಅಂಧಶ್ರದ್ಧೆ ಮತ್ತು ಅಸಂಬದ್ಧವಾದ ಆಚರಣೆಗಳನ್ನು ದೂರೀಕರಿಸಿ ವೈಚಾರಿಕತೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳಬೇಕೆಂಬ ಅರಿವು ➤ ನಾಟಕ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿಯುವರು ➤ ಸಮೂಹ ಮಾಧ್ಯಮಗಳ ಬಗ್ಗೆ ತಿಳಿಯುವರು
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Poura Seva Samithi (R.)

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**Course Outcomes of Department of English Programme offered by the institution
(ANNEXURE-2.11)**

Criterion 02
(Metric -2.5.1)

Name of the Programme	Name of the Course	Course Outcomes
DUBAENGLISH PAPER-1 I SEMESTER	LITERARY ADVENTURES AND ENGLISH LANGUAGE PRACTICE-I Contents : Prose, Poetry Work Book : English Language Practice-I Contents : Auxiliary Verbs, Tenses. Prose : 1) Francis Bacon- "On Studies" 2) Martin Wither King- " I have a Dream" 3) Dr. A.P.J. Abdul Kalam- " I have a Dream" 4) Dr. A.P.J. Abdul Kalam - " Vision For India" 5) A.K. Ramaujan- " The art of Memory" 6) Sunithi Namjoshi – " Dusty Distance" Poetry : 1) A.K. Ramanujan – " Returning" 2) Nissim Ezietet – "Night of the Scorpion" 3) Meena Kandaswamy "One Eyed"	Teaching prose enables the students to understand the passage, to read fluently, to enrich their vocabulary and to enjoy reading and writing. Teaching poetry enables the students to understand and appreciate poetry as a literary art form. Teaching workbook identify action verbs and helping verbs and teaching tenses enables the students to write a sentence using the past, present or future tense.


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	<p>4) T.S. Eliot – “Journey of the Magi”</p> <p>5) W.B. Yeats- “Lake Isle of Innisfree”</p>	
<p>DUBAENGLISH PAPER-II II SEMESTER</p>	<p>LITERARY REALMS AND ENGLISH LANGUAGE PRACTICE WORK BOOK</p> <p>Contents : Prose and Poetry Work Book: English Language Practice.</p> <p>Contents : Questioned Tags, Passive Voice, Active Voice.</p> <p>Prose:</p> <ol style="list-style-type: none"> 1) Vandana Shiva- “Homeless in the Global Village” 2) Bertrand Russell – “Emotion and Discipline” 3) Kumud Pawade – “Thoughtful Outburst on Religious Rites and Customs on Lives “ 4) Amitav ghosh – “A Town by the Sea“ 5) Khuswant Singh – “The Portrait of a Lady” <p>Poetry:</p> <ol style="list-style-type: none"> 1) William Blake- “The Little Lamb” 2) Davade Mckay – “America” 3) Sylvia Plath – “Ariel” 4) Ted Huges – “Crow’s Fall” 5) Malathi MITRI – “Language Change” 	<p>Teaching prose enables the learners to extend their knowledge of vocabulary and structures and to become more proficient in the language skills.</p> <p>Teaching poetry enables the students to develop their critical thinking skills.</p> <p>Teaching question tag and voices enables the students to answer a question that uses a question tag easily, quickly and correctly.</p> <p>Students will also be able to ask questions using question tags. It enables the students to learn changing voices from active to passive.</p>



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<p>DUBAENGLISH PAPER-III III SEMESTER</p>	<p>LITERARY INSPIRATIONS AND WRITING SKILL</p> <p>Contents: Prose and Poetry: Workbook: Writing Skills. Prose: 1) The Last Leaf. O. Henry 2) Lajwanti – Rajinder Singh Bedi 3) The Death of the Moth Virginia Woolf 4) Trust with Destiny - Jawaharlal Nehru. 5) On History - Thomas Carlyle</p> <p>Poetry: 1) Delight in Disorder – Robert Herrick God moves in a Mysterious way. William Cowper. 2) When we two parted Lord Byron 3) The Land lady- Margaret Alwood. 4) If you Forget Me - Pabla Neruda.</p> <p>Workbook: Contents: Paragraph Writing, Official Letters, Speeches at Formal Events, Note Making, Phrasal Verbs.</p>	<p>Teaching Prose enables the students to understand the passage.</p> <p>It also helps the learners to use English language without any problem.</p> <p>Teaching poetry enables the students to understand and appreciate poetry as a literary art form.</p> <p>Teaching workbook enables the students to understand and write different types of letter writing, paragraph writing, note writing.</p>
<p>DUBAENGLISH PAPER-IV IV SEMESTER</p>	<p>LITERARY INSPIRATIONS AND WRITING SKILLS</p> <p>Work Book : Writing Skills.</p> <p>One Act Plays: 1) Riders to the Sea – John Millington Synge 2) The Never Never Nest – Cedric Mount</p>	<p>Teaching One Act Plays enables the student to identify standard structural elements in creative writing for performance and explain how they are used in practice.</p> <p>Teaching work book enables the students to understand and write different types of letter writing, paragraph writing, and summary writing, essay writing.</p>


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	<p>3) Mother's Day – J.B. Priertley</p> <p>Contents: Job Application, Report Writing, Letter Writing, Summary Writing, Essay Writing.</p>	
<p>DUBCOMENGLISH PAPER-1 I SEMESTER</p>	<p>LITERARY LANDMARKS AND ENGLISH LANGUAGE PRACTICE</p> <p>Contents: Prose, Poetry.</p> <p>Work Book: English Language practice.</p> <p>Contents: Auxiliary Verbs, Tenses:</p> <p>Prose :</p> <ol style="list-style-type: none"> 1) Oscar Wilde – “The Model Millionaire” 2) Ambai – “The Yellow Fish” 3) Bertrand Russel - “The functions of a Teacher” 4) Vandana Shiva – “The Chipko Women's concept of Freedom 5) Ramachandra Guha – “What is left of Nehru. <p>Poetry:</p> <ol style="list-style-type: none"> 1) Robert Erostr – “Stopping by Woods on a Snowy Evening. 2) Longston – Huges – “The Negro Speaks of Rivers” 3) Meena Kandaswamy “Aggression” 4) A.K. Ramanujan– “Self Portrait” 5) Kutti Revathi - “Face to Face” 	<p>Teaching prose enables the students to understand the passage, to read fluently, to enrich their vocabulary and to enjoy reading and writing.</p> <p>Teaching poetry enables the students to understand and appreciate poetry as a literary art form.</p> <p>Teaching workbook identify action verbs and helping verbs and teaching tenses enables the students to write a sentence using the past, present or future tense.</p>


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<p>DUBCOMENGLISH PAPER-II II SEMESTER</p>	<p>LITERARY RUMINATIONS AND ENGLISH LANGUAGE PRACTICE</p> <p>Contents: Prose, Poetry.</p> <p>Work Book : English Language Practice.</p> <p>Contents: Auxiliary Verbs, Tenses.</p> <p>Prose:</p> <ol style="list-style-type: none"> 1) G.K. Chesterton – “ A Defence of Nonsense” 2) Bertrand Russel – Emotion and Discipline” 3) Indira Goswami – “ The Journey” 4) Ismat Chughtai – “ Chauti Ka Jaura” 5) George Orwell – “ Reflections on Gandhi” 	<p>Teaching one act play enables the students to indentify standard structural elements on creative writing for performance, and explain how they are used in practice.</p> <p>Teaching workbook enables the students to understand and write different types of letter writing, paragraph writing, and summary writing, essay writing.</p>
<p>DUBCOMENGLISH PAPER-III III SEMESTER</p>	<p>LITERARY PERCEPTIONS AND BUSINESS COMMUNICATION IN ENGLISH</p> <p>Contents: Prose, Poetry.</p> <p>Prose:</p> <ol style="list-style-type: none"> 1) The Destiny of Coloured Americans – Fredrick Douglass. 2) Commencement Address – Steve Jobs. 3) The Discounters of Money – O Henry 4) A Passion in the Desert – Honor’e de Balzac Balzac 5) The Open Window - H.H Monoroe (Saki) 	<p>Teaching prose enables the learners to extend their knowledge of vocabulary and structures and to become more proficient in the language skills.</p> <p>Teaching poetry enables the students to develop their critical thinking skills.</p> <p>Students enable to learn to write different types of letters and computer and commercial terms.</p>


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	<p>Poetry:</p> <ol style="list-style-type: none"> 1) Mother to Son – Langston Hughes. 2) The Second Coming – W.E.B. Yeats 3) Before the Alter – Anry Lowell. 4) Passion- Charlotte Bronte 5) The Road Not Taken- Robert Frost. <p>Work Book : Business Communication in English.</p> <p>Contents : Letter Writing, Passage Writing. Computer and Commercial terms, Orders and Quotations.</p>	
<p>DUBCOMENGLISH PAPER-1V IV SEMESTER</p>	<p>LITERARY PERCEPTIONS AND BUSINESS COMMUNICATION IN ENGLISH</p> <p>Contents: One Act Play</p> <ol style="list-style-type: none"> 1) A marriage proposal- Anton Chekhov 2) Ile – Eugene o’ Neill 3) Debit and Credit – August Strindberg. <p>Work Book : Business Communication in English.</p> <p>Contents: Notice, Agendas, Minutes, E-Letters Business Presentation, Soft Skills and Essay Writing.</p> <p>Poetry:</p> <ol style="list-style-type: none"> 1) Marrianne Moore – “ Silence” 2) Anne Blanchard – “ Sonnet to Pain” 	<p>Teaching one act Play enables the students to indentify the standard structural elements in creative writing for performance and explain how they are used in practice.</p> <p>Teaching Workbook enables the students to understand and write different types of letter writing, business presentation, soft skills, essay writing.</p> <p>Teaching prose enables the learners to extend their knowledge of vocabulary and structure and become more proficient in the language skills.</p> <p>Teaching poetry enables the students to develop their critical thinking skills.</p> <p>Teaching question Tag and voices enables the students to answer a question that uses a question tags easily, quickly and correctly.</p>

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	<p>3) Wilfred Owen – “Anthem for Doomed Youth”</p> <p>4) Robert Graves – “In Broken Images”</p> <p>5) Sukirthrani – “Natures Fountainhead”.</p>	<p>Students will be able to ask questions using question tags. It enables the students to learn changing voices from active to passive.</p>
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DAVANGERE UNIVERSITY

Department of Sanskrit I SEMESTER B.A.

SANSKRIT LANGUAGE

Paper I: Sanskrit Surabhi - Prose, Poetry, Grammar and Translation

1. पद्य भागः - रघुवंश -सप्तम सर्गः। [कालिदास कृत]
2. गद्य भागः - मातंग वृत्तान्तः। [दण्डि कवेः विरचितः]
3. कांप्रहेन्सन्।
4. व्याकरण भागः -
अ) नामपदाः- राम-करी-नदी-वनम्-धेनु-लता ।
आ) सन्धि प्रकरणम् - स्वरसन्धि-सवर्णदीर्घसन्धि-यणसन्धि-गुणसन्धि-
वृद्धिसन्धि ।
इ) क्रियापदाः- लट्, लिट्, लृग् लकाराः। (परस्मैपद)

Learning Course Outcome :- The students will learn about the traditional Sanskrit Language, Sanskrit prose, poetry, grammar and translation and also renowned writers of Sanskrit literature.

II Semester B.A

Title of the Course: Paper II:- Sanskrit PRADEEPA - Prose, Grammar and Translation

1. पद्य भाग- कुमार संभवम्-चतुर्थ सर्गः ।
2. गद्य भाग- मित्रलाभः ।[नारायण पण्डित कृत]
3. संस्कृत प्रश्नोत्तराः ।
4. व्याकरण भागः-
1.सार्वनाम-तद्,एतद्,किम् युष्मद् ।
2.सन्धि-व्यंजनसन्धि-श्रुत्व,ष्टुत्व, अनुनासिक,विसर्ग ।
3.क्रियापदाः-लट्,लिट्,लृग् [परस्मै पद]

Learning Course Outcome :- The students will learn about the old and traditional Sanskrit Language, Sanskrit prose, poetry, grammar and translation and also renowned writers of Sanskrit literature.

I SEMESTER B. Com.

SANSKRIT LANGUAGE

Title of the Course: Paper : I: Sanskrit Vanijya Vahini - Prose, Grammar and Translation

1. पद्य भागः- मेघदूतम् (पूर्वमेघ) कालिदास कृत
2. संस्कृत प्रश्नोत्तराः।


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3. कांप्रहेन्सन् ।

4. उक्तिनां अर्थ विवरणम् -

1 विद्या ददाति विनयम् । 2 जननी जन्म भूमिश्च । 3. सर्वे गुणाः कांचन माश्रयन्ति । 4 संघेः शक्तिः कलौ युगे ।

5. अनुवाद- - संस्कृत - कन्नडा।

6. व्याकरण भाग:-

1) सर्वनाम- तद्, एतद्, किम्, युष्मद्, अस्मद् ।

2) क्रियापदाः- लट्, लिट्, लृङ् लकाराः (परस्मैपद)

3) सन्धि प्रकरणम् -स्वर सन्धि-सवर्णदीर्घ सन्धि, यणसन्धि, गुणसन्धि, वृद्धिसन्धि ।

4) अव्ययाः- त्वान्ताव्यय, तुमन्ताव्यय, ल्यबन्ताव्यय ।

5) व्याकरण विशेषाः- तृतीयकारक, चतुर्थकारक, पंचमकारकाः ।

Learning Course Outcome :- The students will learn about the old and traditional Sanskrit Language, Sanskrit prose, poetry, Lyric literature, grammar and translation and also renowned writers of Sanskrit literature.

II SEMESTER B. Com.

SANSKRIT LANGUAGE

Title of the Course: Paper:- II Sanskrit Vanijya Surabhi - Prose, Grammar and Translation

(SEMESTER SCHEME)

1. गद्य भाग- हितोपदेशे - मित्रलाभम् ।

2. संस्कृत प्रश्नोत्तराः।

3. वैय्यक्तिक पत्र लेखन ।

4. कथा रचना- [पंचतन्त्रे दशकथाः]

5. प्रबन्ध रचना - 1) गणकयन्त्रम् । 2) रामायण कथा । 3) आधुनिक अर्थनीतिः । 4) ग्रन्थालयः ।

6. व्याकरण भाग:-

अ) सर्वनाम-तद्, एतद्, किम्, युष्मद्

आ)सन्धि प्रकरण-व्यंजन सन्धि-श्रुत्व, जश्त्व अनुनासिक विसर्ग ।

इ) क्रियापदाः-लोट, लृट्, विधिलिङ् ।


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ई) अव्ययाः-त्वान्त, तुमन्त, ल्यबन्त ।

Learning Course Outcome:- The students will learn about the old and traditional Sanskrit Language, Sanskrit prose, poetry, Lyric literature, grammar and translation, Sanskrit vanijyam, letter writing and also renowned writers of Sanskrit literature.

III SEMESTER B.A SANSKRIT LANGUAGE

Title of the Course: Paper III - Sanskrit MANDARA - Drama, Grammar and Translation

1. नाटक- स्वप्नवासवदत्तम् (सम्पूर्णम्) (भासकविकृत)
2. अनुवाद- संस्कृत-कन्नड
3. संस्कृत प्रश्नोत्तराः ।
4. व्याकरण भागः-
अ) शब्दानां अर्थं लिखत- सूर्यः, अद्य, श्वः, वृकोदरः, पार्थः, परितः, वनम्,
फलम्, वृक्षः, गणकयन्त्रम्, परमान्नम्, प्रांशुपालः ।
आ) पर्याय पदानि लिखत- गणेशः, गृहम्, जलम्, सूर्यः, शिवः ।
इ) तद्धितान्ताः- भावार्थ, अपत्यार्थ ।
ई) णिजन्ताः- करोति-कारयति. पतति-पातयति ।

Learning Course Outcome:- The students will learn about the old and traditional Sanskrit Language with Drama literature, grammar and translation and also formation of sentences.

IV SEMESTER B.A

Title of the Course: Sanskrit Prabha - Champu, Grammar and Translation

1. चम्पू रामायणम् - सुन्दरकाण्डम् । (भोजराज कृत)
2. अनुवाद- कन्नड- संस्कृत ।
3. संस्कृत प्रश्नोत्तराः ।
4. व्याकरण भागः-
अ) वाक्य शुद्धिकरोतु - तृतीय, चतुर्थ, पंचम कारकाः ।
आ) प्रबन्ध लेखनम् - 1) ग्रन्थालयः । 2) गणकयन्त्रम् । 3) परिसर मालिन्यम् । 4) वाल्मीकिरामायणम्
इ) शब्दानां संयोजनं कुरुत ।

Learning Course Outcome:- The students will learn about the Mythic Language and Sanskrit Champu literature with Drama literature, grammar and translation, formation of sentences.


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III SEMESTER B.Com.

Title of the Course: Paper III- Sanskrit Vanijya Mandakini - Drama, Grammar and Translation

1. नाटक-अभिज्ञान शाकुन्तलम् । (कलिदासकृतं चतुर्थं अंकपर्यन्तम्)
2. संस्कृत प्रश्नोत्तराः ।
3. संस्कृत वाणिज्यम् । आधिकारिक तथा वाणिज्य पत्रम् ।
4. संस्कृत लघु प्रबन्ध रचना । परिसर मालिन्य, गणक यन्त्र, ग्रन्थालयः ।
5. अनुवाद- कन्नड- संस्कृत ।
6. व्याकरण भागः-

अ) समासाः- बहुव्रीहि, कर्मधारय, द्वन्द्व, अव्ययीभाव । आ) प्रयोग परिवर्तनम् ।
इ) कारकाः- तृतीय, चतुर्थ, पंचमि । ई) णिजन्त तथा तद्धितान्तः ।

Learning Course Out Come :-

The students will learn Sanskrit Drama, literature and moral of the drama Abhignana Shakunthalam, The Great work of Kalidas and they will come to know the grammar, letter writing and translation and also short essays.

IV SEMESTER B.Com

Title of the Course: Paper : IV: Sanskrit Vanijya Lahari - Champu, Grammar Translation

1. चम्पू रामायणम्- अयोध्याकाण्डम् । (भोजराजकृत)
2. संस्कृत प्रश्नोत्तराः
3. अनुवाद- संस्कृत- कन्नड
4. व्याकरण भागः-

अ) वाक्य शुद्धिं कुरुत- तृतीय, चतुर्थ, पंचम कारकाः आ) शब्दानां संयोजनं कुरुत

इ) पर्याय पदानि लिखत- गणेशः, गृहम्, जलम्, सूर्यः, शिवः, वनम्, भीमः, अर्जुनः, कृष्णः

ई) णिजन्तान् लिखत

उ) विरुद्ध शब्दानां लिखत

Learning Course Outcome:- The students will learn about the Mythic Language and Sanskrit Champu literature with Drama literature, grammar and translation, formation of sentences.


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Poura Seva Samithi (R.)

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Course outcomes of Department of Hindi Programme offered by the institution

(ANNEXURE-2.11)

Criterion 02

(Metric -2.5.1)

Name of the Programme	Name of the Course	Course Outcomes
DUHINDI BA I SEMESTER	पद्य, व्याकरण और अनुवाद पद्य: काव्यकुसुमाकर' संपादन-डा. वी.सत्यनारायण और मनोहरप्रसाद गुप्त प्रकाशक-जयभारती प्रकाशन अलहाबाद । व्याकरण : वर्णमाला, विकारीष लिंग, वचन, कारक, संधि - परिभाषा और उसके भेद । अनुवाद : परिच्छेद - हिन्दी से कन्नड/अंग्रेजी, कन्नड/अंग्रेजी से हिन्दी ।	1) Students will learn the Medieval and Modern Hindi Poetry and Language. 2) Students will come to know about renowned writers of Hindi Literature. 3) Students will learn Hindi Grammar and Translation skills.
DUHINDI BA II SEMESTER	गद्य, व्याकरण और अनुवाद गद्य : 'गद्य कुसुम'- संपादन-प्रो. इंदिरा एम.ए. प्रकाशक-पवन प्रकाशन बेंगलूर व्याकरण : अविकारीशब्द - क्रियाविशेषण, संबंधबोधकअव्यय, समुच्चयबोधकअव्यय, विस्मयादिबोधकअव्यय, काल, वाच्य, और प्रयोग समास - परिभाषा और भेद ।	1) Students will learn the types of prose like Essay, Story, etc. 2) Students will come to know about the Hindi Literature. 3) Students will learn Hindi Grammar and Terminologies of Vanijya Hindi.


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	अनुवाद - हिन्दी से कन्नड/अंग्रेजी, हिन्दी से कन्नड/अंग्रेजी	
DUHINDI BA III SEMESTER	<p>खंडकाव्य, सरकारी पत्र, निबंध</p> <p>खंडकाव्य : 'द्रौपदी' - नरेंद्रशर्मा, राजकमल प्रकाशन, नेताजीशुभाशमार्ग, नईदिल्ली।</p> <p>सरकारीपत्र: सरकारी पत्र का स्वरूप, आलेखन-परिभाषा और महत्व, टिप्पण, कार्यालय ज्ञापन, कार्यालयआदेश, अनुस्मारक, अधिसूचना, संकल्प, अर्धसरकारीपत्र ।</p> <p>निबंध : पर्यावरणप्रदूषण, विज्ञान : वरदानहैयाअभिषाप, नईशिक्षाप्रणाली, आतंकवाद कंप्यूटरसाक्षरता, महिलासबलीकरण ।</p>	<p>1) Students will learn the Khanda Kavya and Language.</p> <p>2) Students will learn the skill of writing the corresponding letters.</p> <p>3) Students will learn Hindi essay writing skills.</p>
DUHINDI BA IV SEMESTER	<p>नाटक, प्रयोजनमूलक हिन्दी, वाणिज्य पत्र</p> <p>नाटक : एक और द्रोणाचार्य- शंकरशेष, प्रकाशन-परमेश्वरी प्रकाशन, प्रीतिविहार, दिल्ली।</p> <p>प्रयोजनमूलकहिंदी : अर्थऔर स्वरूप, उद्देश, उपयोगित, राजभाषा, राष्ट्रभाषा, संपर्कभाषा।</p>	<p>1) Students will learn the aspects of Hindi Drama, Literature and Criticism of Drama.</p> <p>2) Students will learn about Functional Hindi and also learn about Business Letters.</p>


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	<p>वाणिज्यपत्र: पूछताछसंबंधीपत्र, शिकायतीपत्र, एजन्सीसंबंधीपत्र, बैंकसंबंधीपत्र, बीमा संबंधीपत्र, , शिकायती पत्र, एजन्सी संबंधी पत्र, बैंक संबंधी पत्र, बीमा संबंधी पत्र,नौकरी संबंधी पत्र, विज्ञापन ।</p>	
<p>DUHINDI BCOM I SEMESTER</p>	<p>गद्य, व्याकरण, अनुवाद गद्य - 'साहित्य सरोवर - संपादक -डॉ० एस. आर. नायडू ।</p> <p>प्रकाशक - प्रगति संस्थान, एच- 106, फ़ैडस अपार्टमेंट्स, दिल्ली ।</p> <p>व्याकरण - वर्णमाला, विकारी शब्द - संज्ञा, सर्वनाम, विशेषण परिभाषा और उसके भेद , क्रिया [सकर्मक और अकर्मक], लिंग, वचन, कारक, संधि।</p> <p>अनुवाद - शब्दानुवाद, हिन्दी से कन्नड/अंग्रेजी, कन्नड/अंग्रेजी से हिन्दी ।</p>	


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**DUHINDI
BCOM II SEMESTER**

पद्य, व्याकरण, अनुवाद

पद्य - 'साहित्य सरोवर -

संपादक डॉ. एस. आर.

नायडू ।

प्रकाशक - प्रगति संस्थान,

एच - 106, फ़ैडस

अपाटमेंट्स, दिल्ली ।

व्याकरण - अविकारी शब्द -

क्रिया विशेषण, समुच्चय

बोधक अव्यय, संबंध बोधक

अव्यय, विस्मयादि बोधक

अव्यय, समास, काल,

वाच्य, और प्रयोग, परिभाषा

और भेद ।

अनुवाद - परिच्छेद हिन्दी से

कन्नड/अंग्रेजी, कन्नड/

अंग्रेजी से हिन्दी ।

**DUHINDI
BCOM III SEMESTER**

कहानी, प्रयोजनमूलक

हिन्दी, वाणिज्य पत्र

कहानी - प्रतिनिधि कहानियाँ

- संपादक - कुमार कृष्ण,

प्रकाशन - वाणी प्रकाशन नई

दिल्ली।

वाणिज्य पत्र - पूछताछ

संबंधि पत्र, शिकायती पत्र,

एजन्सी संबंधी पत्र, बैंक

संबंधि पत्र, बीमा संबंधी पत्र,

नौकरी संबंधी पत्र, विज्ञापन ।

प्रयोजनमूलक हिन्दी -

राष्ट्रभाषा, राजभाषा,

संपर्कभाषा,


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**DUHINDI
BCOM IV SEMESTER**

**नाटक, सरकारी पत्र,
निबंध**

नाटक - 'लडाई' -
सर्वेश्वरदयाल सक्सेना
प्रकाशन - वाणी प्रकाशन नई
दिल्ली

सरकारी पत्र - सरकारी पत्र
का स्वरूप; आलेखन -
परिभाषा और महत्व, टिप्पण,
कार्यालय ज्ञापन, कार्यालय
आदेश, अनुस्मारक,
अधिसूचना, संकल्प,
अर्धसरकारी पत्र ।

निबंध - कुटीर तथा लघु
उद्योग, मुद्रास्फीति, समुदायक
विकास योजना, कर, हरित
क्रांति, आतंकवाद।

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Course Outcome